

National Board Renewal Checklists

What follows are questions only you can answer, there aren't many practical questions about numbers of pages, etc. These are some questions I've brought in to deepen your thinking, hoping to help you look at your career from different angles. One of these questions* is my own suggestion rather than anything mentioned in the instructions. As always, this is YOUR work. I'm a facilitator, but you are the expert on YOU.

Component 1 – “Tell Me What You’ve Been Doing These Past 10 Years”

_____ Have you written about four Professional Growth Experiences (PGEs) that, together, characterize the major areas of continuous growth you’ve undergone for the past ten years?

_____ If pressed, are you able to group most of the important professional activities you’ve been involved in under these four major categories?

_____ Can you provide a rationale for why you’ve been involved in each of these four categories (PGEs) of growth?

_____ Does one of the PGEs include your professional development having to do with technology?

_____ Does one of the PGEs include your professional development in your certification area?

_____ Does your work read like a story about what you’ve been doing for the past ten years? Is it easy to read, or difficult?

Component 2 – “Show Me Than You Are Current in Content and Teaching Practices”

_____ Have you described planning for the instruction that includes the development of current content knowledge or pedagogical practices over the past ten years?

_____ Are you aware of changes in the teaching of your content and pedagogy over the past ten years? Describe some of those changes.

_____ You are aware of changes in teaching in general over the past ten years.

_____ Are you aware of changes in the National Board Standards for your certification area since the last time you achieved certification?

_____ Is your video less than ten minutes long?

_____ Is your video recorded in three segments or fewer?

_____ Are you clearly seen in some of the video?

_____ Is there evidence of current content and pedagogy in your video? What is the evidence?

_____ What are the “buzzwords” would you use to describe your content area right now? Do you need to research them?

_____ Is there evidence of 3 or more* NB Standards in your video?

*Check to see which Standards are being addressed by Component 2.

_____ Have you addressed diversity when writing about your video, as well as your ability to provide equity for students in the class?

_____ How well does your video “back up” the claims you are making in your writing?

_____ Is the video primarily lecture, or are students moving around in active learning?

_____ Are the questions and answers in this video mostly procedural, or are they about deeper meaning of the content?

_____ In what way(s) is your teaching relevant to these students’ lives? Can that be deduced by watching the video? What do you say that indicates this? What do they say that indicates this?

_____ Is it important that this video demonstrates that the lesson is relevant to the student’ lives?

Component 3—“Show Me Evidence That You’ve Grown In Your Ability to Impact Learners”

_____ Are you a learner, a leader, or a community member in this component; or more than one of these categories?

_____ Are there obviously a number of factors or experiences that culminated in the teaching that you are showcasing?

_____ OR, is this teaching that you are showcasing an example of the overall category that makes up this PGE?

_____ If you used a video as evidence, is it 6 minutes long, or less?

_____ If this showcases learner work, is it eight pages of evidence?

_____ What type of impact on learners can you claim from the video and/or student work?

_____ Does your writing make a case that the work you have done in this category for some of the past ten years has developed into expertise or might develop into expertise?

Reflection—“Where Have You Been and How Does That Affect Where You Are Going?”

_____ What are some similarities in the four PGEs you described in Component 1?

_____ When you line up the ten years of professional growth that you have undergone, does it seem as though you will continue in that line of growth? Or does it seem as though you will change the direction of the growth you will embark on in the next few years?

_____ What has changed about your involvement in professional development in the past ten years?

_____ What have you begun to choose over other types of PD? Why?

_____ Have you found yourself to be more of a leader, learner, or community member in your professional growth? Which of these roles do you find suits you right now?

_____ What do you value most at this point in your career? Why?

_____ What observations or comments have others made about your work that you find to be “food for thought?”