

Use the following chart to write quotations from your paper that would be evidence for the criteria from the level 4 rubric for your C2 Component.

AYA Math	Quote the teacher:		
	Evidence #1	Evidence #2	Evidence #3
(Example)	<i>"In algebra 1, students have already learned to graph linear equations."</i>		
Knowledge of students of this age and of individuals			
Connects lessons to student interests, needs, and abilities			
Description of High and Worthwhile goals as well as rationale for why they are worthwhile			
Explains how the lessons in the sequence of instruction build upon each other			
There is clear connection between the featured activities that move the student toward the learning goals			
Describes differentiation practices and why each was chosen			
Describes how a particular differentiation strategy will help a specific student achieve the learning goals			
Describes formative assessment that was pre-planned and/or that was spontaneous			

AYA Math	Quote the teacher:		
Describes the information gained from the formative assessment and how it helped determine the next steps in teaching			
The teacher clearly describes the strategies used in teaching, both planned and spontaneous— and these are of current, acceptable, and exemplary pedagogy			
The analysis of the student work is detailed, specific and accurate			
The feedback to the students is targeted, rich, detailed, and helpful in moving the student forward			
Evidence that the concept, the choices of strategies, assessment, analysis and feedback to the student are correlated and work together to move the student toward mastery of the learning goals.			
What evidence do you see that the teacher knows the content?			
Evidence of accurate description, thoughtful analysis, implications and significance for future practice			

Is there clear evidence of each of these criteria?
 Is there consistent evidence of each of these criteria?
 Is the evidence convincing (rather than contrived or weak?)