

National Board MOC Checklists

Useful ideas when thinking about National Board Maintenance of Certification (MOC.)

Component 1 – “Tell Me What You’ve Been Doing These Past 5 Years”

_____ With whom did you collaborate during the Professional Growth Experiences (PGE’s) you are showcasing?

_____ What need does each PGE address? How did you notice this need? What did you do to address the need? What did you accomplish?

_____ What evidence do you have of equity, access, fairness, and appreciation for diversity in your work?

_____ Have you written about two Professional Growth Experiences (PGEs) that, together, characterize the major areas of continuous growth you’ve undergone for the past five years?

_____ If pressed, are you able to group most of the important professional activities you’ve been involved into these two Professional Growth Experiences (PGE’s)? Can you demonstrate multifaceted areas of growth in which you engaged in various meaningful activities?

_____ Can you provide a rationale for why you’ve been involved in each of these (PGEs) areas of growth?

_____ Does one of the PGEs include your career development and growth in the use of technology?

_____ How do your descriptions of one or both of the PGEs demonstrate positive impact on student learning? Was that impact direct, indirect, or both?

_____ Does your work read like a story about what you’ve been doing for the past five years? Is it easy to read, or difficult?

_____ When you line up the last five years of professional growth that you have undergone, does it seem as though you will continue in that line of growth? Or does it seem as though you will change your direction of the growth in the next few years? What themes have developed in your choices of professional development? Why?

_____ What are the steps, milestones, and growth you can point to in each of your PGE’s?

Component 2 – “Show Me That You Are Current in Content and Teaching Practices”

_____ Have you described planning for the instruction that includes the development of current content knowledge or pedagogical practices over the past five years?

_____ Are you aware of changes in the teaching of your certification area content and pedagogy over the past five years? Describe some of those changes.

_____ Are you aware of changes in the teaching field, in general, over the past five years.

_____ Are you aware of changes in the National Board Standards for your certification area since the last time you achieved certification?

_____ Is your video less than ten minutes long?

_____ Is your video recorded in three segments or fewer?

_____ Are you and your students clearly seen and heard in some of the video?

_____ Is there evidence of current content and pedagogy in your video? What is the evidence?

_____ Have you clearly stated your goals for the lessons in Component 2? Why is this instruction important for these students?

_____ Is there evidence of 3 or more* NB Standards in your video?

*Check to see which Standards are being addressed by your MOC.

_____ Have you addressed diversity when writing about your video, as well as your ability to provide equity for students in the class?

_____ How well does your video “back up” the claims you are making in your writing?

_____ Is the video primarily lecture, or are students moving around in active learning? Why or why not?

_____ Are the questions and answers you and your students discuss in this video mostly procedural, or are they about deeper meaning of the content?

_____ In what way(s) is your teaching relevant to these students’ lives? Can that be deduced by watching the video? What do you say that indicates this? What do they say that indicates this?

_____ What would you do differently if you taught this lesson again? What are the strengths of your teaching here? What does the video show you about your next steps in professional development?

